

## GRADES 9/10

**EALR 1: The student understands and applies the concepts and procedures of mathematics.**

<i>Standard</i>	<i>Bridges to Algebra and Geometry – Mathematics in Context</i>	<i>Algebra – Mathematics in Context</i>	<i>Geometry – Mathematics in Context</i>
<b>Component 1.1: Understand and apply concepts and procedures from number sense.</b>			
<b>Number and numeration</b>			
1.1.1 Understand and apply scientific notation. <span style="border: 1px solid black; padding: 0 2px;">W</span>	536-541, 568-576	37-43, 55-56, 69, 75	--
1.1.4 Apply understanding of direct and inverse proportion to solve problems. <span style="border: 1px solid black; padding: 0 2px;">W</span>	294-298, 299-303, 304-310, 338-339, 599-602	49-53, 54-55, 122, 155-160, 263-264, 291-295, 320	310-315, 316-322, 323-330, 331-340
<b>Computation</b>			
1.1.6 Apply strategies to compute fluently with rational numbers in all forms including whole number exponents. <span style="border: 1px solid black; padding: 0 2px;">W</span>	24-28, 36-41, 49-58, 140-145, 148-153, 154-159, 160-161, 162-167, 168-175, 176-181, 236-240, 241-246, 254-260, 261-265, 266-270, 271-272, 354-362, 367-373, 524-529, 530-535, 536-541	18-25, 26-31, 32-36, 56-58, 85-92, 694-698	--
1.1.8 Apply estimation strategies to determine the reasonableness of results in situations involving multi-step computations with rational numbers including whole number powers and square and cube roots. <span style="border: 1px solid black; padding: 0 2px;">W</span>	29-35, 42-47, 61-63, 362-366	118-121, 694-698	501-503

**Comment:** Could we use 'results' rather than 'answers'?

**Component 1. 2: Understand and apply concepts and procedures from measurement.**

***Attributes, units, and systems***

1.2.1 Analyze how changes in one or two dimensions of an object affect perimeter, area, surface area, and volume. <b>W</b>	584-587, 605-613, 615-621, 622-629, 680-684, 687-692, 650-656, 657-663, 664-670	107-113, 123-124	458-464, 465-470, 471-476, 477-486, 487-491, 501-503, 504-513, 596-604, 605-611, 612-618, 619-624, 626-631, 632-636, 647-649, 650-660
1.2.3 Understand how to convert units of measure within systems (U.S. or metric). <b>W</b>	538-543	44-48	--

***Procedures, precision, and estimation***

1.2.5 Apply formulas to calculate measurements of right prisms or right circular cylinders. <b>W</b>	650-656, 657-663, 664-670, 680-684, 687-692	107-113	596-604, 605-611, 647-649, 650-660
1.2.6 Understand and apply strategies to obtain reasonable measurements at an appropriate level of precision. <b>W</b>	59-60	97-102, 103-106, 107-113, 114-117, 118-121, 125-127, 262-263	12-18, 19-25, 458-464, 465-470, 471-476, 477-486, 497-503, 504-513

**Component 1. 3: Understand and apply concepts and procedures from geometric sense.**

***Properties and relationships***

<p>1.3.1 Understand the relationship among characteristics of one-dimensional, two-dimensional, and three-dimensional figures. <b>W</b></p>	<p>460-465, 466-472, 473-479, 480-486, 642-648</p>	<p>97-102, 103-106, 107-113</p>	<p>4-11, 26-29, 30-34, 44-49, 51-63, 110-114, 140-147, 148-154, 155-161, 162-170, 171-178, 179-183, 184-189, 190-199, 204-210, 211-217, 218-223, 224-230, 231-236, 237-241, 242-250, 256-261, 582-588, 589-595, 637-641, 642-646</p>
<p>1.3.2 Apply understanding of geometric properties and relationships. <b>W</b></p>	<p>466-472, 473-479, 480-486, 488-494, 513-517, 557-562, 584-589, 605-613, 615-621, 622-629</p>	<p>97-102, 103-106, 107-113, 680-686, 688-693, 699-708, 709-716, 722-727, 728-739</p>	<p>36-43, 44-49, 51-63, 110-114, 148-154, 155-161, 162-170, 171-178, 179-183, 184-189, 190-199, 204-210, 211-217, 218-223, 224-230, 231-236, 237-241, 242-250, 262-267, 268-272, 273-278, 279-284, 285-290, 291-296, 297-305, 316-322, 323-330, 331-340, 341-347, 348-353, 354-360, 361-366, 367-372, 373-385, 525-532, 533-541, 542-549, 550-556, 557-563, 564-570, 571-577</p>

**Locations and Transformations**

1.3.3 Apply understanding of geometric properties and location of points to figures. <input type="checkbox"/>	400-404, 405-412, 413-418, 419-427, 433-438, 449-450	206-212, 213-217, 218-224, 225-233, 241-248, 249-254, 255-259, 260-262, 265-275, 280-286, 296-303, 304-311, 312-319, 323-337, 621-625, 626-632	390-396, 399-404, 405-412, 413-420, 421-428, 429-437, 438-443, 444-453, 518-525, 557-563, 564-565
1.3.4 Apply understanding of multiple transformations. <input type="checkbox"/>	495-500, 501-505, 506-512, 518-519, 593-598, 630-631	--	666-672, 673-680, 681-687, 688-693, 694-697, 698-703, 704-711, 712-720, 721-730

**Component 1.4: Understand and apply concepts and procedures from probability and statistics.**

**Probability**

1.4.1 Understand the concept of conditional probability. $\overline{W}$	316-321, 322-326, 327-332, 339-341	356-361, 362-367, 368-373, 374-377, 378-386	492-496
1.4.2 Apply understanding of dependent and independent events to calculate probabilities. $\overline{W}$	311-315, 316-321, 322-326, 327-332, 339-341	342-348, 356-361, 362-367, 368-373, 374-377, 378-386	492-496

**Statistics**

1.4.3 Apply appropriate methods and technology to collect data or evaluate methods used by others for a given research questions. $\overline{W}$	117-121, 333-337, 341-342	426-429	--
1.4.4 Understand and apply techniques to find the equation for a reasonable linear model. $\overline{W}$	120-121	404-410, 437	405-412, 413-420
1.4.5 Analyze a linear model to judge its appropriateness for a data set. $\overline{W}$	120-121	404-410, 437	413-420
1.4.6 Apply understanding of statistics to make, analyze, or evaluate a statistical argument. $\overline{W}$	70-74, 76-79, 80-83, 84, 85-90, 91-99, 100-107, 108-113, 114-116, 117-121	390-396, 397-403, 411-414, 415-419, 420-425, 426-429, 430-437	--

**Component 1.5: Understand and apply concepts and procedures from algebraic sense.**

***Patterns, functions, and other relations***

1.5.1 Apply processes that use repeated addition (linear) or repeated multiplication (exponential). $\overline{W}$	405-412, 413-418, 419-427, 433-438, 469-488, 578-582	85-92, 213-217, 218-224, 225-233, 241-248, 249-254, 255-259, 265-275, 280-286, 291-295, 296-303, 304-311, 312-319, 323-337, 621-625, 626-632	413-420
1.5.2 Analyze a pattern, table, graph, or model involving repeated addition (linear) or repeated multiplication (exponential) model to write an equation or rule. $\overline{W}$	419-427, 439-448, 484-488	9-12, 85-92, 234-240, 241-248, 249-254, 265-275, 280-286, 626-632	413-420

***Symbols and representations***

1.5.4 Apply understanding of equations, tables, or graphs to represent situations involving relationships that can be written as repeated addition (linear) or repeated multiplication (exponential). $\overline{W}$	405-412, 413-418, 419-427, 433-438, 439-448, 449-455	85-92, 213-217, 218-224, 225-233, 241-248, 249-254, 255-259, 265-275, 280-286, 291-295, 296-303, 304-311, 312-319, 323-337, 621-625, 626-632	413-420
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<b>Evaluating and solving</b>			
1.5.5 Apply procedures to simplify expressions. <b>W</b>	16-23	80-84, 558-563, 570-574, 575-580, 581-585, 586-592, 593-599, 600-606, 607-610, 611-615, 717-721	--
1.5.6 Apply procedures to solve equations and systems of equations. <b>W</b>	186, 191, 192-197, 198-202, 203-210, 211-216, 217-227, 229-231, 367-373, 428-432	146-154, 155-160, 161-168, 169-174, 175-179, 180-184, 185-189, 190-201, 442-448, 449-455, 456-462, 463-469, 470-475, 476-480, 481-491, 633-637, 638-644, 645-648, 649-656, 664-675, 717-721	--

**EALR 2: The student uses mathematics to define and solve problems.**

<i>Standard</i>	<i>Bridges to Algebra and Geometry – Mathematics in Context</i>	<i>Algebra – Mathematics in Context</i>	<i>Geometry – Mathematics in Context</i>
<b>Component 2.1: Investigate situations.</b>			
2.1.1 Analyze a situation to define a problem. <span style="border: 1px solid black; padding: 0 2px;">W</span>	21-23, 33-35, 49-55, 56-58, 84, 97-99, 103, 114-116, 146-148, 160-161, 165, 174-175, 196-197, 200, 208-210, 222-223, 252-253, 258, 271-272, 283-284, 304-308, 309-310, 320-321, 336-337, 360-361, 372-372, 377, 386-388, 410-412, 422, 426-427, 447-448, 476, 478-479, 494, 511-512, 535, 543 549-550, 564-565, 591-592, 603-604, 609, 628-629, 652, 662-663, 678-679, 685-686	29, 59-75, 90, 128-141, 158, 190-201, 245, 265-275, 317, 323-337, 346, 378-385, 423, 430-437, 460, 481-491, 534, 544-553, 579, 611-615, 642, 664-675, 720, 728-739	41, 51-63, 100, 123-135, 190-199, 214, 242-250, 297-305, 338, 373-385, 414, 444-453, 504-513, 571-577, 608, 650-660, 721-728

**Component 2.2: Apply strategies to construct solutions.**

2.2.1 Apply strategies, concepts, and procedures to devise a plan to solve the problem. <b>W</b>	21-23, 33-35, 45-55, 56-58, 59-65, 84, 97-99, 103, 114-116, 117-121, 146-148, 160-161, 165, 174-175, 176-181, 196-197, 200, 208-210, 222-223, 224-231, 252-253, 258, 271-272, 283-284, 285-289, 304-308, 309-310, 320-321, 336-337, 338-343, 360-361, 372-372, 377, 386-388, 389-395, 410-412, 422, 426-427, 447-448, 449-455, 476, 478-479, 494, 511-512, 513-519, 535, 543, 549-550, 564-565, 566-573, 591-592, 603-604, 609, 628-629, 630-637, 652, 662-663, 678-679, 685-686, 687-692	29, 54-58, 59-75, 90, 122-127, 128-141, 158, 185-190, 190-201, 245, 260-264, 265-275, 317, 320-322, 323-337, 346, 374-377, 378-385, 423, 426-429, 430-437, 460, 476-480, 481-491, 534, 537-543, 544-553, 579, 607-610, 611-615, 642, 657-663, 664-675, 720, 722-727, 728-739	41, 44-50, 51-63, 100, 115-122, 123-135, 184-189, 190-199, 214, 237-241, 242-250, 291-296, 297-305, 338, 367-372, 373-385, 414, 438-443, 444-453, 497-503, 504-513, 564-570, 571-577, 608, 642-649, 650-660, 712-720, 721-728
2.2.2 Apply mathematical tools to solve the problem. <b>W</b>	59-65, 117-121, 176-181, 224-231, 285-289, 338-343, 389-395, 449-455, 513-519, 566-573, 630-637, 687-692	54-58, 59-75, 122-127, 128-141, 185-190, 190-201, 260-264, 265-275, 320-322, 323-337, 374-377, 378-385, 426-429, 430-437, 476-480, 481-491, 537-543, 544-553, 607-610, 611-615, 657-663, 664-675, 722-727, 728-739	44-50, 51-63, 115-122, 123-135, 184-189, 190-199, 237-241, 242-250, 291-296, 297-305, 367-372, 373-385, 438-443, 444-453, 497-503, 504-513, 564-570, 571-577, 642-649, 650-660, 712-720, 721-728

**EALR 3: The student uses mathematical reasoning.**

<i>Standard</i>	<i>Bridges to Algebra and Geometry – Mathematics in Context</i>	<i>Algebra – Mathematics in Context</i>	<i>Geometry – Mathematics in Context</i>
<b>Component 3.1: Analyze information.</b>			
3.1.1. Synthesize information from multiple sources in order to answer questions. <span style="border: 1px solid black; padding: 0 2px;">W</span>	21-23, 33-35, 45-55, 56-58, 59-65, 84, 97-99, 103, 114-116, 117-121, 146-148, 160-161, 165, 174-175, 176-181, 196-197, 200, 208-210, 222-223, 224-231, 252-253, 258, 271-272, 283-284, 285-289, 304-308, 309-310, 320-321, 336-337, 338-343, 360-361, 372-372, 377, 386-388, 389-395, 410-412, 422, 426-427, 447-448, 449-455, 476, 478-479, 494, 511-512, 513-519, 535, 543, 549-550, 564-565, 566-573, 591-592, 603-604, 609, 628-629, 630-637, 652, 662-663, 678-679, 685-686, 687-692	29, 54-58, 59-75, 90, 122-127, 128-141, 158, 185-190, 190-201, 245, 260-264, 265-275, 317, 320-322, 323-337, 346, 374-377, 378-385, 423, 426-429, 430-437, 460, 476-480, 481-491, 534, 537-543, 544-553, 579, 607-610, 611-615, 642, 657-663, 664-675, 720, 722-727, 728-739	41, 44-50, 51-63, 100, 115-122, 123-135, 184-189, 190-199, 214, 237-241, 242-250, 291-296, 297-305, 338, 367-372, 373-385, 435, 438-443, 444-453, 462, 497-503, 504-513, 561, 564-570, 571-577, 642-649, 650-660, 712-720, 721-728

**Component 3.2: Make predictions, inferences, conjectures, and draw conclusions.**

3.2.1 Apply skill of conjecturing and analyze conjectures by formulating a proof or constructing a counter example. <input type="checkbox"/>	24-28, 36-41, 186-191, 192-196, 273-277, 473-478, 480-486	146-154, 161-168	23, 68-73, 74-79, 80-84, 85-88, 103-109, 110-114, 155-161, 184-189, 211-215, 421-428
3.2.2 Analyze information to draw conclusions and support them using inductive and deductive reasoning. <input type="checkbox"/>	--	--	68-73, 74-79, 85-88, 89-94, 95-102, 115-120, 123-135, 171-178, 211-215, 421-428
3.2.3 Analyze procedures to determine appropriateness of claims and arguments. <input type="checkbox"/>	24-28, 36-41, 186-191, 192-196, 273-277, 473-478, 480-486	146-154, 161-168	23, 85-88, 89-94, 95-102, 155-161, 184-189, 211-215, 421-428

<b>Component 3.3: Verify results.</b>			
3.3.1 Analyze results using inductive and deductive reasoning.	--	--	68-73, 74-79, 85-88, 89-94, 95-102, 115-120, 123-135, 171-178, 211-215, 421-428
3.3.2 Analyze thinking and mathematical ideas using models, known facts, patterns, relationships, counter examples, or proportional reasoning. <span style="border: 1px solid black; padding: 0 2px;">W</span>	21-23, 33-35, 45-55, 56-58, 59-65, 84, 97-99, 103, 114-116, 117-121, 146-148, 160-161, 165, 174-175, 176-181, 196-197, 200, 208-210, 222-223, 224-231, 252-253, 258, 271-272, 283-284, 285-289, 304-308, 309-310, 320-321, 336-337, 338-343, 360-361, 372-372, 377, 386-388, 389-395, 410-412, 422, 426-427, 447-448, 449-455, 476, 478-479, 494, 511-512, 513-519, 535, 543, 549-550, 564-565, 566-573, 591-592, 603-604, 609, 628-629, 630-637, 652, 662-663, 678-679, 685-686, 687-692	29, 54-58, 59-75, 90, 122-127, 128-141, 158, 185-190, 190-201, 245, 260-264, 265-275, 317, 320-322, 323-337, 346, 374-377, 378-385, 423, 426-429, 430-437, 460, 476-480, 481-491, 534, 537-543, 544-553, 579, 607-610, 611-615, 642, 657-663, 664-675, 720, 722-727, 728-739	41, 44-50, 51-63, 100, 115-122, 123-135, 184-189, 190-199, 214, 237-241, 242-250, 291-296, 297-305, 338, 367-372, 373-385, 435, 438-443, 444-453, 462, 497-503, 504-513, 561, 564-570, 571-577, 642-649, 650-660, 712-720, 721-728

**EALR 4: The student communicates knowledge and understanding in both everyday and mathematical language.**

<i>Standard</i>	<i>Bridges to Algebra and Geometry – Mathematics in Context</i>	<i>Algebra – Mathematics in Context</i>	<i>Geometry – Mathematics in Context</i>
<b>Component 4.1: Gather information.</b>			
4.1.1 Understand how to develop or apply an efficient system for collecting mathematical information for a given purpose. <span style="border: 1px solid black; padding: 0 2px;">W</span>	49-55, 59-65, 103, 117-121, 165, 176-181, 200, 224-231, 258, 285-289, 304-308, 338-343, 377, 389-395, 422, 449-455, 476, 513-519, 543, 566-573, 609, 630-637, 652, 687-692	54-58, 122-127, 185-189, 260-264, 320-322, 374-377, 426-429, 476-480, 537-543, 607-610, 657-663, 722-727	44-50, 115-122, 184-189, 237-241, 291-296, 367-372, 438-443, 497-503, 564-570, 642-649, 712-720
4.1.2 Synthesize mathematical information for a given purpose from multiple, self-selected sources. <span style="border: 1px solid black; padding: 0 2px;">W</span>	49-55, 59-65, 103, 117-121, 165, 176-181, 200, 224-231, 258, 285-289, 304-308, 338-343, 377, 389-395, 422, 449-455, 476, 513-519, 543, 566-573, 609, 630-637, 652, 687-692	54-58, 122-127, 185-189, 260-264, 320-322, 374-377, 426-429, 476-480, 537-543, 607-610, 657-663, 722-727	44-50, 115-122, 184-189, 237-241, 291-296, 367-372, 438-443, 497-503, 564-570, 642-649, 712-720

**Component 4.2: Organize, represent, and share information.**

4.2.1 Analyze mathematical information to organize, clarify, and refine an argument. $\overline{W}$	21-23, 33-35, 56-58, 84, 97-99, 114-116, 146-148, 160-161, 174-175, 196-197, 208-210, 222-223, 252-253, 271-272, 283-284, 309-310, 320-321, 336-337, 360-361, 372-372, 386-388, 410-412, 426-427, 447-448, 478-479, 494, 511-512, 535, 549-550, 564-565, 591-592, 603-604, 628-629, 662-663, 678-679, 685-686	29, 59-75, 90, 128-141, 158, 190-201, 245, 265-275, 317, 323-337, 346, 378-385, 423, 430-437, 460, 481-491, 534, 544-553, 579, 611-615, 642, 664-675, 720, 728-739	41, 51-63, 100, 123-135, 190-199, 214, 242-250, 297-305, 338, 373-385, 414, 444-453, 504-513, 571-577, 608, 650-660, 721-728
4.2.2 Understand how to express ideas and situations using mathematical language and notation. $\overline{W}$	11-15, 16-21, 24-28, 36-41, 70-75, 76-79, 128-133, 236-240, 241-246, 247-251, 294-298, 311-315, 333-335, 348-353, 400-404, 405-409, 439-446, 460-464, 466-472, 473-478, 480-486, 524-529, 530-534, 536-541, 543-548, 551-556, 593-598, 650-656, 671-677	4-8, 9-12, 13-17, 32-36, 37-43, 44-48, 49-51, 80-84, 85-92, 93-96, 97-102, 103-106, 107-113, 114-117, 146-154, 161-168, 206-212, 241-247, 280-286, 342-348, 349-355, 390-396, 558-563, 564-569, 620-624, 680-686, 709-716	4-11, 26-29, 30-34, 140-147, 148-154, 166, 204-210, 224-230, 231-236, 256-261, 268-272, 273-278, 279-284, 285-290, 354-360, 361-366, 390-396, 397-403, 429-436, 525-532, 533-541, 557-562, 596-604, 605-611, 612-618

**EALR 5: The student understands how mathematical ideas connect within mathematics, to other subject areas, and to real-life situations.**

<i>Standard</i>	<i>Bridges to Algebra and Geometry – Mathematics in Context</i>	<i>Algebra – Mathematics in Context</i>	<i>Geometry – Mathematics in Context</i>
<b>Component 5.1: Relate concepts and procedures within mathematics.</b>			
5.1.1 Apply multiple mathematical concepts and procedures in a given problem or situation. <b>W</b>	21-23, 33-35, 56-58, 84, 97-99, 114-116, 146-148, 160-161, 174-175, 196-197, 208-210, 222-223, 252-253, 271-272, 283-284, 309-310, 320-321, 336-337, 360-361, 372-372, 386-388, 410-412, 426-427, 447-448, 478-479, 494, 511-512, 535, 549-550, 564-565, 591-592, 603-604, 628-629, 662-663, 678-679, 685-686	29, 59-75, 90, 128-141, 158, 190-201, 245, 265-275, 317, 323-337, 346, 378-385, 423, 430-437, 460, 481-491, 534, 544-553, 579, 611-615, 642, 664-675, 720, 728-739	51-63, 123-135, 190-199, 242-250, 297-305, 373-385, 444-453, 504-513, 571-577, 650-660, 721-728
5.1.2 Understand how use different mathematical models and representations in the same situation. <b>W</b>	21-23, 33-35, 56-58, 84, 97-99, 114-116, 146-148, 160-161, 174-175, 196-197, 208-210, 222-223, 252-253, 271-272, 283-284, 309-310, 320-321, 336-337, 360-361, 372-372, 386-388, 410-412, 426-427, 447-448, 478-479, 494, 511-512, 535, 549-550, 564-565, 591-592, 603-604, 628-629, 662-663, 678-679, 685-686	29, 59-75, 90, 128-141, 158, 190-201, 245, 265-275, 317, 323-337, 346, 378-385, 423, 430-437, 460, 481-491, 534, 544-553, 579, 611-615, 642, 664-675, 720, 728-739	51-63, 123-135, 190-199, 242-250, 297-305, 373-385, 444-453, 504-513, 571-577, 650-660, 721-728

**5.2: Relate mathematical concepts procedures to other disciplines.**

5.2.1 Analyze mathematical patterns and ideas to extend mathematical thinking and modeling in other disciplines.	21-23, 33-35, 56-58, 84, 97-99, 114-116, 146-148, 160-161, 174-175, 196-197, 208-210, 222-223, 252-253, 271-272, 283-284, 309-310, 320-321, 336-337, 360-361, 372-372, 386-388, 410-412, 426-427, 447-448, 478-479, 494, 511-512, 535, 549-550, 564-565, 591-592, 603-604, 628-629, 662-663, 678-679, 685-686	29, 59-75, 90, 128-141, 158, 190-201, 245, 265-275, 317, 323-337, 346, 378-385, 423, 430-437, 460, 481-491, 534, 544-553, 579, 611-615, 642, 664-675, 720, 728-739	51-63, 123-135, 190-199, 242-250, 297-305, 373-385, 444-453, 504-513, 571-577, 650-660, 721-728
5.2.2 Know contributions of individuals and cultures to the development of mathematics.	45, 111, 171, 214, 244, 330, 351, 402, 484, 539, 580, 645	20, 105, 177, 231, 309, 353, 418, 467, 498, 568, 654, 696	28, 111, 167, 270, 426, 545, 690

**Component 5.3: Relate mathematical concepts and procedures to real-world situations.**

<p>5.3.1 Understand situations in which mathematics can be used to solve problems with local, national, or international implications.</p>	<p>21-23, 33-35, 56-58, 84, 97-99, 114-116, 146-148, 160-161, 174-175, 196-197, 208-210, 222-223, 252-253, 271-272, 283-284, 309-310, 320-321, 336-337, 360-361, 372-372, 386-388, 410-412, 426-427, 447-448, 478-479, 494, 511-512, 535, 549-550, 564-565, 591-592, 603-604, 628-629, 662-663, 678-679, 685-686</p>	<p>59-75, 128-141, 190-201, 265-275, 323-337, 378-385, 430-437, 481-491, 544-553, 611-615, 664-675, 728-739</p>	<p>51-63, 123-135, 190-199, 242-250, 297-305, 373-385, 444-453, 504-513, 571-577, 650-660, 721-728</p>
<p>5.3.2 Understand the mathematical knowledge and training requirements for occupational/career areas of interest.</p>	<p>21-23, 33-35, 56-58, 84, 97-99, 114-116, 146-148, 160-161, 174-175, 196-197, 208-210, 222-223, 252-253, 271-272, 283-284, 309-310, 320-321, 336-337, 360-361, 372-372, 386-388, 410-412, 426-427, 447-448, 478-479, 494, 511-512, 535, 549-550, 564-565, 591-592, 603-604, 628-629, 662-663, 678-679, 685-686</p>	<p>59-75, 111, 128-141, 172, 190-201, 216, 265-275, 302, 323-337, 353, 378-385, 401, 430-437, 473, 481-491, 509, 544-553, 605, 611-615, 664-675, 705, 728-739</p>	<p>51-63, 123-135, 182, 190-199, 221, 242-250, 297-305, 351, 373-385, 435, 444-453, 462, 504-513, 561, 571-577, 650-660, 721-728</p>