Cord Algebra 1, Learning in Context, 3rd edition correlation to Washington State Algebra I Core Content

| | Cord Algebra 1 Lesson(s) | |
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| A1.1. Core Content: Solving problems | | |
| A1.1.A Select and justify functions and equations to model and solve problems. | 1.9, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, Chapter 3 Math Applications, 4.3, 4.4, 4.5, 4.6, 4.7, Chapter 4 Math Applications, 5.1, 5.2, 5.3, 5.4, 5.5, Chapter 5 Math Applications, 11.1, 11.2, 11.3, 11.4, 11.5, 11.6, Chapter 11 Math Applications | |
| A1.1.B Solve problems that can be represented by linear functions, equations, and inequalities. | , 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, Chapter 3 Math Applications, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, Chapter 4 Math Applications, 9.1, 9.2, 9.3, 9.4, Chapter 9 Math Applications | |
| A1.1.C Solve problems that can be represented by a system of two linear equations or inequalities.A1.1.D Solve problems that can be represented by quadratic functions and equations. | 8.1, 8.2, 8.3, 8.4, 8.5, Chapter 8 Math Applications, 9.7 11.1, 11.2, 11.3, 11.4, 11.5, 11.6, Chapter 11 Math Applications | |
| A1.1.E Solve problems that can be represented by exponential functions and equations. | 5.6 | |
| A1.2. Core Content: Numbers, expressions, and operations | | |
| A1.2.A Know the relationship between real numbers and the number line, and compare and order real numbers with and without the number line. | 1.1, 1.3 | |
| A1.2.B Recognize the multiple uses of variables, determine all possible values of variables that satisfy prescribed conditions, and evaluate algebraic expressions that involve variables. | 1.8, 1.9, and throughout the remainder of the textbook | |
| A1.2.C Interpret and use integer exponents and square and cube roots, and apply the laws and properties of exponents to simplify and evaluate exponential expressions. | 5.5, 10.2, 10.3 | |
| A1.2.D Determine whether approximations or exact values of real numbers are appropriate, depending on the context, and justify the selection. | 13.3 | |
| A1.2.E Use algebraic properties to factor and combine like terms in polynomials. | 10.1, 10.5, 10.6, 10.7 | |

| A12E Add subtract multiply and divide | 10.1, 10.5, 10.6, 10.7 | |
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| A1.2.F Add, subtract, multiply, and divide polynomials. | 10.1, 10.3, 10.0, 10.7 | |
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| A1.3. Core Content: Characteristics and behaviors of functionsA1.3.A Determine whether a relationship is a5.1 | | |
| function and identify the domain, range, roots, and | 5.1 | |
| independent and dependent variables. | | |
| A1.3.B Represent a function with a symbolic | 4.3, 4.4, 4.5, 5.1, 5.4, 5.5, 11.1, | |
| expression, as a graph, in a table, and using | 12.1 | |
| words, and make connections among these | 12.1 | |
| representations. | | |
| A1.3.C Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x | 5.2 | |
| in the equation $f(x) = b$. | 5.2 | |
| A1.4. Core Content: Linear functions, equations, and $a = b$. | nd inequalities | |
| A1.4.A Write and solve linear equations and | 3.1, 3.2, 3.3, 3.4, 3.5, 9.1, 9.2, | |
| inequalities in one variable. | 9.3, 9.4 | |
| A1.4.B Write and graph an equation for a line | 4.3, 4.4, 4.5, 4.6, 4.7 | |
| given the slope and the y-intercept, the slope and | 4.5, 4.4, 4.5, 4.0, 4.7 | |
| a point on the line, or two points on the line, and | | |
| translate between forms of linear equations. | | |
| A1.4.C Identify and interpret the slope and | 4.2, 4.3, 4.4, 4.5, 4.6, 4.7 | |
| intercepts of a linear function, including | 4.2, 4.3, 4.4, 4.3, 4.0, 4.7 | |
| equations for parallel and perpendicular lines. | | |
| A1.4.D Write and solve systems of two linear | 8.1, 8.2, 8.3, 8.4, 8.5 | |
| equations and inequalities in two variables. | 0.1, 0.2, 0.3, 0.4, 0.5 | |
| A1.4.E Describe how changes in the parameters | 4.6, 4.7, 5.4 | |
| of linear functions and functions containing an | т.0, т.7, Э.т | |
| absolute value of a linear expression affect their | | |
| graphs and the relationships they represent. | | |
| A1.5. Core Content: Quadratic functions and equation | tions | |
| A1.5.A Represent a quadratic function with a | 11.1, 11.2, 11.5 | |
| symbolic expression, as a graph in a table, and | 11.1, 11.2, 11.5 | |
| with a description, and make connections among | | |
| the representations. | | |
| A1.5.B Sketch the graph of a quadratic function, | 11.1, 11.2, 11.5 | |
| describe the effects that changes in the parameters | 11.1, 11.2, 11.5 | |
| have on the graph, and interpret the <i>x</i> -intercepts as | | |
| solutions to a quadratic equation. | | |
| A1.5.C Solve quadratic equations that can be | 11.3 | |
| factored as $(ax + b)(cx + d)$ where a, b, c, and d | | |
| are integers. $(ux + v)(ex + u)$ where u, v, e , and u | | |
| A1.5.D Solve quadratic equations that have real | 11.4, 11.6 | |
| roots by completing the square and by using the | | |
| quadratic formula. | | |
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| 7.1, 7.2, 7.3, 7.4, 7.5, 7.6 |
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| 7.1, 7.2, 7.3, 7.4, 7.3, 7.0 |
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| 7.1, 7.2, 7.3, 7.4, 7.5, 7.6 |
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| 7.1, 7.6 |
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| 3.1, 3.2, 3.3 |
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| and communication |
| covered throughout the |
| textbook |
| covered throughout the |
| textbook, especially in Math |
| Applications feature (every |
| chapter) |
| covered throughout the |
| textbook, especially in Math |
| Applications feature (every |
| chapter) |
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| A1.8.D Generalize a solution strategy for a single | covered throughout the |
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| problem to a class of related problems, and apply | textbook, especially in Math |
| a strategy for a class of related problems to solve | Applications feature (every |
| specific problems. | chapter) |
| A1.8.E Read and interpret diagrams, graphs, and | covered throughout the |
| text containing the symbols, language, and | textbook, especially in Math |
| conventions of mathematics. | Applications feature (every |
| | chapter) |
| A1.8.F Summarize mathematical ideas with | covered throughout the |
| precision and efficiency for a given audience and | textbook, especially in Math |
| purpose. | Applications feature (every |
| | chapter) |
| A1.8.G Synthesize information to draw | covered throughout the |
| conclusions, and evaluate the arguments and | textbook, especially in |
| conclusions of others. | Activities and Math Labs |
| | (every chapter) |
| A1.8.H Use inductive reasoning about algebra and | covered throughout the |
| the properties of numbers to make conjectures, | textbook, especially in |
| and use deductive reasoning to prove or disprove | Activities and Math Labs |
| conjectures. | (every chapter) |