For Use With Lesson 1.4

Constructions

Objective

 Construct a line parallel to a given line that passes through a point not on the given line.

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The construction in the following activity is produced using only a straightedge and a compass. Neither the straightedge nor the compass has a measurement scale. Use the straightedge to draw lines and segments. Use the compass to draw arcs.

Construction 7 Parallel to a Line at a Point Not on the Line

Draw line *n*. Locate point *P* not on *n*.

- 2 Use your straightedge to draw a line that passes through *P* and intersects *n*. Label the point where the lines intersect, point *K*.
- 3 Open the compass so that its width is about half the distance of \overline{PK} . Place your compass point on K. Draw an arc that intersects both line n and \overline{PK} . Label the intersection point on \overline{PK} , point A, and the intersection point on line n, point B.
- 4 Do not adjust your compass width. Place the compass point on *P*, and draw an arc that is almost the length of a semicircle and intersects *PK* above *P*. Label this point *C*.
- 5 Open your compass so that its width is equal to the length of \overline{AB} . Place the compass point on C. Draw an arc that intersects the arc drawn in Step 4. Label the point of intersection, point D.
- **6** Use a straightedge to draw a line through points *P* and *D*. Line *PD* is parallel to line *n*.



